

Alberta Education Assurance Survey Summaries for: SOUTHVIEW SCHOOL

Background: Beginning in the Spring of 2021, Alberta Education moved from the Accountability Pillar Survey (APORI) to the Alberta Education Assurance Survey (AEA).

These surveys were administered to:

- Students in grades four, seven and ten;
- Students in grades four through nine in small schools;
- Parents of students in grades four, seven and ten;
- All teachers

Each year, these results are used by schools and the school division to develop our assurance plans and school goals. These documents can be found on each school's website. Commentary is provided for each measure within the document.

School Survey Response

	2020	2021	2022	2023	2024
	N	N	N	N	N
STUDENTS	70	55	56	76	73
PARENTS	9	2	7	2	9
TEACHERS	9	12	9	11	14

Provincial Survey Response

	2020	2021	2022	2023	2024
	N	N	N	N	N
STUDENTS	193,364	169,813	187,102	193,029	199,823
PARENTS	36,899	30,969	31,694	31,862	33,209
TEACHERS	33,941	30,205	30,944	32,323	32,047

- These are approximate numbers as not every parent, student or teacher answers every question.
- Academically derived measures are also provided on our school webpage.

Spring 2024 Required Alberta Education Assurance Measures – Overall Summary

Assurance Domain	Measure	Southview Community School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	83.3	74.0	78.8	83.7	84.4	84.8	n/a	Maintained	n/a
	Citizenship	82.5	69.6	73.9	79.4	80.3	80.9	Very High	Improved	Excellent
	3-year High School Completion	n/a	n/a	n/a	80.4	80.7	82.4	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	88.1	88.6	87.3	n/a	n/a	n/a
	PAT6: Acceptable	n/a	55.6	55.6	n/a	66.2	66.2	n/a	n/a	n/a
	PAT6: Excellence	n/a	14.8	14.8	n/a	18.0	18.0	n/a	n/a	n/a
	PAT9: Acceptable	n/a	n/a	n/a	n/a	62.6	62.6	n/a	n/a	n/a
	PAT9: Excellence	n/a	n/a	n/a	n/a	15.5	15.5	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	n/a	80.3	80.3	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	n/a	21.2	21.2	n/a	n/a	n/a
Teaching & Leading	Education Quality	94.5	90.6	88.8	87.6	88.1	88.6	Very High	Improved	Excellent
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	84.4	72.1	75.5	84.0	84.7	85.4	n/a	Improved	n/a
	Access to Supports and Services	84.9	79.9	79.9	79.9	80.6	81.1	n/a	Maintained	n/a
Governance	Parental Involvement	87.2	81.8	81.2	79.5	79.1	78.9	Very High	Maintained	Excellent

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Caution should be used when interpreting high school completion rate results over time, as participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks.
3. Aggregated Grade 6 Provincial Achievement Test (PAT) results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each Grade 6 course. Courses included: Social Studies (Grade 6).
4. Aggregated Grade 9 PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each Grade 9 course. Courses included: English Language Arts (Grades 9, 9 KAE), Français (9e année), French Language Arts (9e année), Mathematics (Grades 9, 9 KAE), Science (Grades 9, 9 KAE), Social Studies (Grades 9, 9 KAE).
5. Participation in the PATs and Diploma Exams was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
6. Participation in the PATs and Diploma Exams was impacted by the fires in 2018/19 and 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
7. 2022/23 PAT results do not include students who participated in the optionally implemented/piloted curriculum and were excused from writing in those subject areas.
8. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.
9. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Exam for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.

Commentary and Analysis:

Southview School continues to provide quality instruction as indicated by our Education Quality Measure. In all areas, we are performing in the very high or excellent category. We have improved in three measures. Although higher parent respondents than in previous years, to gain a more robust parent perspective, it could be beneficial for to have more parents responses. Our focus on impactful instructional strategies including small group instruction, UFLI, Building Thinking Classrooms, and Teacher Clarity could contribute to these improved results. Additionally, our intentional focus on social emotional learning and maintaining an inclusive, welcoming culture likely contributes to our improved scores in the areas of citizenship, student learning engagement, and welcoming, caring, respectful and safe learning environments. Throughout the 2023-2024 school year, there was an intentional focus on providing new opportunities for students. The addition of lunch clubs and Grade 4-6 student leadership provided engaging opportunities for students to connect with one another as well as with school staff. Our school-side positive behaviour matrix continues to contribute to clarity around expectations and recognizes students for positive behaviour. The addition of the Seven Sacred Teachings provided an additional opportunity for student recognition and parent involvement in monthly assemblies. The improvement in our results reflect the dedication and care our teachers put into planning and implementing impactful instructional strategies and assessment practice as well as their inclusive approach to supporting students.

Domain: Student Growth and Achievement

Citizenship – Measure Details

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.																																	
	School													Authority										Province									
	2020		2021		2022		2023		2024		Measure Evaluation			2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	88	68.6	67	87.0	72	78.2	87	69.6	96	82.5	Very High	Improved	Excellent	3,041	80.0	2,154	77.9	3,921	77.5	3,412	77.2	3,407	76.9	264,413	83.3	230,843	83.2	249,770	81.4	257,231	80.3	265,100	79.4
Parent	9	66.7	2	*	7	82.9	2	*	9	84.1	Very High	Maintained	Excellent	353	78.1	236	71.7	340	74.7	260	71.2	281	73.1	36,891	82.4	30,905	81.4	31,689	80.4	31,869	79.4	33,217	78.7
Student	70	61.4	55	79.0	56	60.7	76	59.7	73	70.7	High	Improved	Good	2,341	71.2	1,599	70.3	3,250	67.4	2,816	68.3	2,821	66.1	193,577	73.8	169,741	74.1	187,120	72.1	193,015	71.3	199,816	69.6
Teacher	9	77.8	12	94.9	9	90.9	11	79.6	14	92.9	High	Maintained	Good	347	90.7	319	91.8	331	90.5	336	92.2	305	91.6	33,945	93.6	30,197	94.1	30,961	91.7	32,347	90.3	32,067	89.8

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

Commentary and Analysis: Our staff's dedication to providing quality social emotional learning opportunities through the Second Step program, positive behaviour support matrix (PAWS), and the addition of the Seven Sacred Teachings could contribute to our improved score. Each month students are recognized from each class for demonstrating the values of the Seven Sacred Teaching. This is a great opportunity for parents to come into the school to celebrate their child's accomplishments. Additionally, each week a student is recognized for demonstrating PAWS. The implementation of a student leadership team may have also contributed to the improvement in this area. Students from Grades 4-6 who are on the student leadership team meet weekly to implement ideas that contribute and bring joy to the school and community.

Student Learning Engagement – Measure Details

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.																																	
	School													Authority										Province									
	2020		2021		2022		2023		2024		Measure Evaluation			2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	67	80.7	72	83.5	86	74.0	95	83.3	n/a	Maintained	n/a	n/a	n/a	2,152	85.1	3,915	84.4	3,410	84.7	3,405	83.1	n/a	n/a	230,956	85.6	249,740	85.1	257,214	84.4	265,079	83.7
Parent	n/a	n/a	2	*	7	100.0	2	*	9	96.3	n/a	Maintained	n/a	n/a	n/a	236	89.3	339	88.9	259	86.9	281	86.2	n/a	n/a	30,994	89.0	31,694	88.7	31,862	87.3	33,209	86.7
Student	n/a	n/a	55	64.2	56	58.0	75	54.0	72	55.9	n/a	Maintained	n/a	n/a	n/a	1,597	69.0	3,245	67.7	2,815	69.4	2,819	66.5	n/a	n/a	169,789	71.8	187,102	71.3	193,029	70.9	199,823	69.3
Teacher	n/a	n/a	12	97.2	9	92.6	11	93.9	14	97.6	n/a	Maintained	n/a	n/a	n/a	319	96.8	331	96.7	336	97.8	305	96.6	n/a	n/a	30,173	96.0	30,944	95.5	32,323	95.1	32,047	95.1

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Commentary and Analysis: Student learning and engagement was a focus for the 2023-2024 school year. Teachers worked through the *Teacher Clarity* and *Success Criteria Playbook* to increase clarity around learning intentions and success criteria. During professional learning days, staff focused on increasing their understanding and are in the beginning stages of implementing these components in their classrooms. When students understand what they are learning, why, and the steps to get there, their engagement increases. Furthermore, teachers implemented small group instruction informed by data to meet the needs of all students. The focus on utilizing assessment to inform practice could contribute to our scores in this area. To engage parents in their children's learning, teachers maintain communication through Edsby, ISP meetings, and Parent-Teacher Interviews/Student-led Conferences.

PAT Results— Southview School's Social Studies PAT results are consistent with previous years, showing a slight decrease in the percentage of students achieving acceptable standards but an increase in those achieving excellence. While the school's overall achievement is below division and provincial averages, it remains committed to leveraging assessment and triangulated data to inform practice. The Grade 6 Science PAT was not written this year due to the classroom's participation in piloting the new Science curriculum. Over the past two years, Southview has prioritized research-based instructional practices, focusing on clearly identifying and communicating learning intentions and success criteria to help students understand their learning objectives and pathways to success. This focus will continue alongside providing targeted feedback to enhance student achievement and growth.

Domain: Teaching and Learning

Education Quality – Measure Details

Percentage of teachers, parents and students satisfied with the overall quality of basic education.																																	
	School										Measure Evaluation			Authority										Province									
	2020		2021		2022		2023		2024					2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	87	86.9	66	96.5	72	87.0	87	90.6	96	94.5	Very High	Improved	Excellent	3,043	90.5	2,152	89.8	3,918	89.3	3,413	89.0	3,413	88.1	264,623	90.3	230,814	89.6	249,532	89.0	257,584	88.1	265,643	87.6
Parent	9	83.0	2	*	7	92.5	2	*	9	92.6	Very High	Maintained	Excellent	353	87.1	236	87.7	340	87.0	260	84.2	281	84.1	36,907	86.7	31,024	86.7	31,728	86.1	31,890	84.4	33,250	83.8
Student	69	83.3	54	97.2	56	77.7	76	88.8	73	94.5	Very High	Improved Significantly	Excellent	2,343	88.7	1,596	85.6	3,247	84.3	2,817	85.8	2,827	84.2	193,763	87.8	169,589	86.3	186,834	85.9	193,343	85.7	200,322	84.9
Teacher	9	94.3	12	95.8	9	90.7	11	92.4	14	96.4	High	Maintained	Good	347	95.8	320	96.1	331	96.7	336	97.0	305	95.9	33,953	96.4	30,201	95.7	30,970	95.0	32,351	94.4	32,071	93.9

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Commentary and Analysis: This is an area of celebration for our Southview School. Staff works hard to ensure students receive quality educational experiences. Throughout the year, teachers engage in professional learning to refine their practice and learn about research based, impactful instructional strategies. Effective small group instruction, *Building Thinking Classrooms*, and Teacher Clarity, and Para-bytes training to between understand and support the social-emotional needs of the students at Southview, are some examples of professional learning opportunities our staff engaged in.

Domain: Learning Supports

Welcoming, Caring, Respectful and Safe Learning Environments – Measure Details

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.																																	
	School										Measure Evaluation			Authority										Province									
	2020		2021		2022		2023		2024					2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	n/a	n/a	67	88.8	72	78.9	87	72.1	96	84.4	n/a	Improved	n/a	n/a	n/a	2,154	85.5	3,923	84.4	3,414	83.3	3,410	83.1	n/a	n/a	231,091	87.8	249,941	86.1	257,391	84.7	265,321	84.0
Parent	n/a	n/a	2	*	7	89.1	2	*	9	83.3	n/a	Maintained	n/a	n/a	n/a	236	83.9	340	85.5	260	81.2	281	82.7	n/a	n/a	30,980	88.2	31,715	86.9	31,885	85.6	33,232	85.3
Student	n/a	n/a	55	81.3	56	60.5	76	66.5	73	75.1	n/a	Improved	n/a	n/a	n/a	1,599	77.6	3,252	74.3	2,818	75.6	2,824	73.0	n/a	n/a	169,900	79.8	187,258	77.7	193,156	76.6	200,020	75.2
Teacher	n/a	n/a	12	96.4	9	87.1	11	77.6	14	94.8	n/a	Maintained	n/a	n/a	n/a	319	95.0	331	93.4	336	93.2	305	93.6	n/a	n/a	30,211	95.3	30,968	93.6	32,350	92.0	32,069	91.6

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Commentary and Analysis: The improvement in this area from student's perspective is a celebration for Southview School. Soft start, Connection Corner, and embedded community building at the beginning of each day may contribute to this improvement. Our focus on teaching skills explicitly through Second Step, PAWS, and Seven Sacred Teachings might contribute to the improvement in this area. When conflict arises, we model and support restorative conversations between students and develop proactive plans collaboratively.

Access to Supports & Services – Measure Details

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.																																	
	School										Measure Evaluation			Authority										Province									
	2020		2021		2022		2023		2024					2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	n/a	n/a	67	85.1	72	79.8	86	79.9	95	84.9	n/a	Maintained	n/a	n/a	n/a	2,150	82.4	3,922	83.7	3,410	82.8	3,400	83.5	n/a	n/a	230,761	82.6	249,570	81.6	256,994	80.6	264,733	79.9

Parent	n/a	n/a	2	*	7	75.8	2	*	9	81.8	n/a	Maintained	n/a	n/a	n/a	236	76.4	340	79.8	260	72.9	281	78.4	n/a	n/a	30,936	78.9	31,684	77.4	31,847	75.7	33,177	75.4
Student	n/a	n/a	55	81.8	56	72.6	75	78.0	72	78.7	n/a	Maintained	n/a	n/a	n/a	1,595	81.5	3,251	80.1	2,814	83.4	2,814	80.7	n/a	n/a	169,631	80.2	186,935	80.1	192,805	79.9	199,516	78.7
Teacher	n/a	n/a	12	88.3	9	91.1	11	81.8	14	94.2	n/a	Maintained	n/a	n/a	n/a	319	89.3	331	91.3	336	92.2	305	91.4	n/a	n/a	30,194	88.7	30,951	87.3	32,342	86.2	32,040	85.6

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Commentary and Analysis: At Southview School, student have access to multiple supports. Universally, student have access to differentiated resources, multiple ways to engage in and show their learning, our Classroom Support Teacher, administration, Cultural Liaison Worker, and Success Coach. There is also support available through referral including counselling with our Family School Liaison Worker, service providers such as OT, PT, and SLP, and the division's Alternative Learning Team. We continue to value a collaborative approach at Southview School to ensure students and families receive the support they require.

Domain: Governance

Parental Involvement – Measure Details

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.																																	
	School										Measure Evaluation			Authority										Province									
	2020		2021		2022		2023		2024					2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	17	64.0	12	66.7	16	80.6	11	81.8	23	87.2	Very High	Maintained	Excellent	698	81.3	554	77.9	668	77.1	595	78.1	584	78.3	70,377	81.8	60,919	79.5	62,412	78.8	63,935	79.1	64,949	79.5
Parent	8	52.5	2	*	7	83.3	2	*	9	84.4	Very High	Maintained	Excellent	351	72.4	235	69.8	339	69.0	259	68.7	280	72.6	36,556	73.9	30,886	72.2	31,598	72.3	31,720	72.5	33,070	74.4
Teacher	9	75.6	12	66.7	9	77.8	11	81.8	14	90.0	High	Maintained	Good	347	90.2	319	86.0	329	85.2	336	87.5	304	84.1	33,821	89.6	30,033	86.8	30,814	85.2	32,215	85.7	31,879	84.6

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Commentary and Analysis: At Southview, we continue to value the importance of parental involvement. We seek to provide opportunities throughout the year for parents to engage in their child's learning. Teachers work hard to maintain communication about their child's academic and social-emotional progress in school. Teachers and administration work collaboratively with parents to develop proactive plans to support their child(ren) as needed through our Case Conference structure. While parents indicate they feel involved, we would like to continue to increase parental involvement at Southview School.

Supplemental AEAMs

Spring 2024 Supplemental Alberta Education Assurance Measures – Overall Summary

Measure	Southview Community School			Alberta			Measure Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	52.7	3.5	n/a	n/a	n/a	n/a
Drop Out Rate	n/a	n/a	n/a	2.5	2.5	2.4	n/a	n/a	n/a
In-Service Jurisdiction Needs	97.2	93.9	91.0	81.1	82.2	83.0	Very High	Maintained	Excellent
Lifelong Learning	93.8	64.3	73.8	79.9	80.4	80.7	Very High	Improved	Excellent
Program of Studies	78.5	81.4	81.4	82.8	82.9	82.9	High	Maintained	Good
Program of Studies - At Risk Students	83.5	84.5	83.5	80.6	81.2	81.5	Intermediate	Maintained	Acceptable
Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	70.7	71.9	70.0	n/a	n/a	n/a
Safe and Caring	86.6	77.1	79.3	87.1	87.5	88.1	High	Improved	Good
Satisfaction with Program Access	85.6	75.0	74.3	71.9	72.9	72.7	Very High	Improved	Excellent
School Improvement	77.3	76.9	75.2	75.8	75.2	74.7	High	Maintained	Good
Transition Rate (6 yr)	n/a	n/a	n/a	60.1	59.7	60.0	n/a	n/a	n/a
Work Preparation	93.8	90.9	95.5	82.8	83.1	84.0	Very High	Maintained	Excellent

- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. Participation in the Diploma Exams was impacted by the fires in 2018/19, and the COVID-19 pandemic from 2019/20 to 2021/22. Caution should be used when interpreting trends over time.

In-Service Jurisdiction Needs– Measure Details

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

	School													Authority										Province									
	2020		2021		2022		2023		2024		Measure Evaluation			2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	9	81.5	12	88.9	9	88.0	11	93.9	12	97.2	Very High	Maintained	Excellent	344	84.7	317	84.5	321	86.6	330	88.8	296	83.3	33,766	85.0	29,619	84.9	30,280	83.7	31,648	82.2	31,298	81.1
Teacher	9	81.5	12	88.9	9	88.0	11	93.9	12	97.2	Very High	Maintained	Excellent	344	84.7	317	84.5	321	86.6	330	88.8	296	83.3	33,766	85.0	29,619	84.9	30,280	83.7	31,648	82.2	31,298	81.1

- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
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Lifelong Learning – Measure Details

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	School										Measure Evaluation			Authority										Province									
	2020		2021		2022		2023		2024					2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	17	53.8	12	84.2	15	83.3	10	64.3	21	93.8	Very High	Improved	Excellent	687	69.8	543	81.1	657	80.0	576	78.4	558	78.9	69,182	72.6	59,478	82.1	60,822	81.0	62,032	80.4	62,712	79.9
Parent	8	42.9	2	*	6	66.7	2	*	8	100.0	Very High	Improved	Excellent	342	61.8	229	74.6	328	70.9	248	70.1	262	71.3	35,454	64.6	29,693	75.3	30,314	74.6	30,381	73.4	31,458	73.3
Teacher	9	64.7	12	84.2	9	100.0	10	64.3	13	87.5	High	Maintained	Good	345	77.9	314	87.6	329	89.1	328	86.8	296	86.5	33,728	80.6	29,785	88.9	30,508	87.4	31,651	87.3	31,254	86.6

- Notes:
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 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
 3. A "N/A" response was added to the AEA survey in 2020/21, allowing respondents to clearly indicate when a question was not applicable. Unlike "Don't Know", a response of "N/A" does not count towards the total number of responses in the survey result. Caution should be used when interpreting trends over time.

Program of Studies – Measure Details

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	School													Authority										Province									
	2020		2021		2022		2023		2024		Measure Evaluation			2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	18	69.7	12	91.4	16	81.5	11	81.4	23	78.5	High	Maintained	Good	1,774	85.7	1,365	83.6	2,747	83.1	2,148	83.6	2,260	83.5	184,393	82.4	157,680	81.9	172,339	82.9	179,589	82.9	184,554	82.8
Parent	9	67.1	2	*	7	87.2	2	*	9	74.6	Intermediate	Maintained	Acceptable	353	79.9	235	81.0	340	82.1	260	78.0	280	82.1	36,901	80.1	30,817	81.7	31,625	82.4	31,780	82.2	33,145	82.3
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,074	89.9	811	82.3	2,076	79.1	1,552	83.2	1,675	79.0	113,541	77.8	96,676	74.9	109,776	76.9	115,487	77.4	119,382	76.7
Teacher	9	72.2	12	91.4	9	75.7	11	81.4	14	82.4	Intermediate	Maintained	Acceptable	347	87.1	319	87.4	331	88.0	336	89.8	305	89.5	33,951	89.3	30,187	89.2	30,938	89.3	32,322	89.3	32,027	89.2

- Notes:
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Program of Studies - At Risk Students – Measure Details

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.																																	
	School										Authority										Province												
	2020		2021		2022		2023		2024		Measure Evaluation			2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	88	78.6	67	88.1	72	82.5	86	84.5	95	83.5	Intermediate	Maintained	Acceptable	3,036	85.0	2,150	82.4	3,921	83.7	3,410	83.3	3,400	83.7	264,165	84.9	230,686	82.7	249,524	81.9	256,932	81.2	264,651	80.6
Parent	9	63.0	2	*	7	75.0	2	*	9	74.1	Low	Maintained	Issue	353	76.0	236	74.2	339	77.8	260	72.2	281	76.2	36,846	78.1	30,874	76.7	31,643	75.3	31,805	73.7	33,110	73.5
Student	70	72.7	55	81.8	56	72.6	75	78.0	72	78.7	Low	Maintained	Issue	2,336	85.9	1,595	81.5	3,251	80.1	2,814	83.4	2,814	80.7	193,409	82.2	169,631	80.2	186,935	80.1	192,805	79.9	199,516	78.7
Teacher	9	100.0	12	94.4	9	100.0	11	90.9	14	97.6	Very High	Maintained	Excellent	347	93.1	319	91.5	331	93.2	336	94.3	305	94.3	33,910	94.4	30,181	91.2	30,946	90.3	32,322	89.9	32,025	89.5

Notes:

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Safe and Caring – Measure Details

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.																																	
	School													Authority										Province									
	2020		2021		2022		2023		2024		Measure Evaluation			2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	88	83.8	67	90.9	72	81.5	87	77.1	96	86.6	High	Improved	Good	3,034	89.0	2,152	88.9	3,923	88.6	3,413	87.2	3,407	87.3	264,204	89.4	230,987	90.0	249,835	88.8	257,278	87.5	265,150	87.1
Parent	9	84.4	2	*	7	94.1	2	*	9	86.7	High	Maintained	Good	353	89.3	236	89.0	340	90.6	260	85.5	281	87.4	36,899	90.2	30,969	90.5	31,707	89.5	31,879	88.1	33,225	88.0
Student	70	71.3	55	86.7	56	66.4	76	74.7	73	77.7	Intermediate	Maintained	Acceptable	2,334	83.6	1,597	82.4	3,252	80.4	2,817	81.8	2,821	79.9	193,364	82.6	169,813	84.0	187,165	82.5	193,049	81.5	199,865	80.4
Teacher	9	95.6	12	95.0	9	84.1	11	79.6	14	95.6	High	Improved	Good	347	94.1	319	95.4	331	94.8	336	94.3	305	94.6	33,941	95.3	30,205	95.4	30,963	94.3	32,350	93.0	32,060	92.9

Notes:

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Satisfaction with Program Access – Measure Details

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.																																	
	School										Authority										Province												
	2020		2021		2022		2023		2024		Measure Evaluation			2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	87	75.8	66	76.3	65	73.5	86	75.0	95	85.6	Very High	Improved	Excellent	3,021	76.0	2,137	73.0	3,896	76.0	3,397	77.6	3,388	75.9	262,662	75.2	228,281	71.8	247,744	72.6	255,597	72.9	263,089	71.9
Parent	8	75.0	2	*	5	*	2	*	9	90.5	Very High	n/a	n/a	349	69.0	233	63.6	326	69.4	256	70.1	271	71.2	35,963	68.4	29,417	65.7	30,664	67.4	31,117	68.4	32,304	67.8
Student	70	85.7	54	75.7	56	74.1	75	84.7	72	86.0	High	Improved	Good	2,325	84.9	1,585	74.1	3,240	75.2	2,807	80.8	2,813	77.0	192,861	79.0	168,839	71.9	186,237	73.5	192,269	74.3	198,907	73.0
Teacher	9	66.7	12	76.9	9	73.0	11	65.4	14	80.3	Intermediate	Maintained	Acceptable	347	73.9	319	81.2	330	83.5	334	82.0	304	79.5	33,838	78.1	30,025	77.8	30,843	77.0	32,211	76.0	31,878	74.8

Notes:

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School Improvement – Measure Details

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.																																	
	School													Authority										Province									
	2020		2021		2022		2023		2024		Measure Evaluation			2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	86	79.7	67	83.0	72	73.4	84	76.9	93	77.3	High	Maintained	Good	3,028	83.2	2,103	80.6	3,874	74.4	3,360	77.0	3,342	74.2	262,079	81.5	224,041	81.4	243,980	74.2	251,355	75.2	258,502	75.8
Parent	8	100.0	2	*	7	85.7	2	*	9	88.9	Very High	Maintained	Excellent	349	81.4	218	77.5	329	66.0	253	69.2	264	70.1	35,896	80.0	28,016	81.7	30,147	70.0	30,371	72.5	31,538	75.2
Student	69	72.5	55	90.9	56	67.9	75	76.0	72	84.7	Very High	Improved	Excellent	2,332	82.4	1,577	80.6	3,228	74.9	2,798	74.3	2,791	69.5	192,917	79.6	167,992	79.1	185,107	76.3	191,142	75.0	197,479	74.0
Teacher	9	66.7	12	75.0	9	66.7	9	77.8	12	58.3	Very Low	Maintained	Concern	347	85.9	308	83.8	317	82.3	309	87.7	287	82.9	33,266	85.0	28,033	83.4	28,726	76.3	29,842	78.0	29,485	78.2

Notes:

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Work Preparation – Measure Details

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.																																	
	School													Authority										Province									
	2020		2021		2022		2023		2024		Measure Evaluation			2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	16	78.6	12	91.7	9	100.0	11	90.9	20	93.8	Very High	Maintained	Excellent	672	82.2	530	82.9	638	83.8	558	84.0	544	83.8	68,221	84.1	58,109	85.7	59,488	84.9	60,705	83.1	61,407	82.8
Parent	7	57.1	1	*	5	*	2	*	8	87.5	Very High	n/a	n/a	333	72.7	222	73.9	312	75.6	236	74.6	252	73.8	34,944	76.0	28,862	77.8	29,553	77.3	29,674	75.0	30,731	74.8
Teacher	9	100.0	12	91.7	9	100.0	11	90.9	12	100.0	Very High	Maintained	Excellent	339	91.7	308	91.9	326	92.0	322	93.5	292	93.8	33,277	92.2	29,247	93.7	29,935	92.5	31,031	91.3	30,676	90.7

Notes:

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